

6th International Conference on Civic Education Research
Orlando, Florida, USA
November 11-13, 2010

Session **Using Spatial Technologies to Build Sustainable Garden Networks in Muskegon MI: A University and Community Collaboration**

Thursday, November 11 at 9:30 AM

Chair **Carolyn Stevenson**, *East West University*
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Presenter **Diane Miller**, *Grand Valley State University*
millerdi@mail.gvsu.edu
Edwin Joseph, *Grand Valley State University*
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University and community collaborating to build stronger community garden networks in Muskegon, MI using GIS, GPS and ICT.

Session **Reducing Violence in Schools by Implementing Bullying Prevention Strategies**

Thursday, November 11 at 10:15 AM

Chair **Diane Miller**, *Grand Valley State University*
millerdi@mail.gvsu.edu

Presenter **Abby Hallford**, *University of Central Arkansas*
ahallford@uca.edu

Teachers as leaders can be instrumental in transforming their school site into a safer school climate utilizing comprehensive bullying prevention law strategies.

Session **From Classroom to Boardroom: Cooperative Education and Workforce Preparation**

Thursday, November 11 at 11:00 AM

Chair **Abby Hallford**, *University of Central Arkansas*
ahallford@uca.edu

Presenter **Carolyn Stevenson**, *East West University*
Carolyns@eastwest.edu

As a growing number of under-served students enter the college arena, so does the need for programs such as cooperative education to expose students to professional role models and provide much needed work experience

Session **Teaching Integrative Thinking Through A Hands-On Science Curriculum**

Thursday, November 11 at 1:00 PM

Chair **Matthew J. Bundick**, *The Pennsylvania State University*
mbundick@psu.edu

Presenter **Erica Sprules**, *The Sterling Hall School*
esprules@sterlinghall.com

One vital component of the tool kit needed for future leaders is the ability to creatively resolve difficult situations. This seminar will discuss how integrative thinking can be taught at the Grade 2 level, through a hands-on science curriculum.

- Session** **The Role of Community Colleges in Fostering Civic Engagement**
Thursday, November 11 at 1:45 PM
- Chair** **Rosaire Ifedi, Ashland University**
Rifedi@ashland.edu
- Presenter** **Matthew J. Bundick, The Pennsylvania State University**
mbundick@psu.edu
Connie Flanagan, University of Wisconsin at Madison
caflanagan@wisc.edu
- We discuss and provide evidence for the notion that community colleges play an important role in promoting civic engagement. Additionally, we explore set of mechanisms thought to facilitate this process, along with a number of demographic moderators.
- Session** **Using International Education to Shape Our Praxis as American Educators and Global Citizens: Reflections on a Study Abroad Experience of U.S. Teachers and Professor.**
Thursday, November 11 at 2:30 PM
- Chair** **Erica Sprules, The Sterling Hall School**
esprules@sterlinghall.com
- Presenter** **Rosaire Ifedi, Ashland University**
Rifedi@ashland.edu
- One of the chief goals of education is the facilitation of a well-informed, responsive, and productive citizenry. As challenges of plurality increase in the public sphere, educators are equally being challenged to be more reflective and authentic in engaging their students towards achieving this goal. International education has become of the most authentic ways for educators to open themselves up for self reflection and consequently gain better understandings of themselves as American citizens and educators. This paper follows a study abroad experience of a transnational professor and her American graduate educators to the U.K. and the deep learning experiences they gained. Some initial findings indicate that contrary to what is witnessed in the media, exposure to the Other through international travel makes educators both more conscious and appreciative of self and others. Therefore, awareness of our responsibilities as global citizens is directly supportive of our American citizenship.
- Session** **The Paradox of Ethical Leadership in Public Schools**
Thursday, November 11 at 3:15 PM
- Chair** **Jada Thacker, Marine Military Academy**
jadathacker@sbcglobal.net
- Presenter** **Rudo E. Tsemunhu, University of Arkansas at Little Rock**
retsemunhu@ualr.edu
- A study to determine ethics that constitutes the basis on which ethical leadership is founded.
- Session** **Original Power: The Unlimited Genesis of American Constitutional Governance**
Thursday, November 11 at 4:00 PM
- Chair** **Rudo E. Tsemunhu, University of Arkansas at Little Rock**
retsemunhu@ualr.edu
- Presenter** **Jada Thacker, Marine Military Academy**
jadathacker@sbcglobal.net
- This historical analysis reminds civic-minded Americans who are demanding a return to the “limited government of the Constitution” that there may never have been such a thing.

Session **Using Civic Based Activism and Electoral Politics to Transform Urban Youth into Engaged and Active Citizens**

Friday, November 12 at 9:30 AM

Chair **Charles Heberle**, *The Citizenship Project*
cheberle3@earthlink.net

Presenter **ShaRhonda Dawson**, *Mikva Challenge*
sharhonda@mikvachallenge.org

The Mikva Challenge develops the next generation of civic leaders, activists, and politicians by getting young people involved in politics now. This workshop will provide an overview of how we have been successful engaging youth in electoral politics and classroom-based activism projects along with suggestions for how you can create a similar program in your own school or community.

Session **Using Local History to Promote Agency and Civic Intelligence in Poor Youth**

Friday, November 12 at 10:15 AM

Chair **Chinaka S. DomNwachukwu**, *Azusa Pacific University*
cdomnwachukwu@apu.edu

Presenter **Carol M. McClain**, *Francis Marion University*
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Cheryl Lane, *Francis Marion University*
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This session describes the evolution of a social studies project designed for use with middle level and secondary students to examine their local history and thereby increase understanding of connections to community and region, develop students' sense of personal agency, and increase students' awareness of civic dynamics.

Session **Exploring One's Experience with Mathematical Problem Posing: An Instrumental Case Study**

Friday, November 12 at 10:15 AM

Chair **ShaRhonda Dawson**, *Mikva Challenge*
sharhonda@mikvachallenge.org

Presenter **James Fetterly**, *Florida State University*
jfetterly@fsu.edu

This case study explores the rich benefits that problem posing can have on a student's mathematical understanding. Experience the depth and breadth of profound mathematics generated from a simple problem: The sum of the first and third of three consecutive integers is 118. What is the value of the second integer?

Session **Dialectic of Love and Hate in Civic Education: A Discourse on Howard Thurman's Christ and the Disinherited**

Friday, November 12 at 11:00 AM

Chair **James Fetterly**, *Florida State University*
jfetterly@fsu.edu

Presenter **Chinaka S. DomNwachukwu**, *Azusa Pacific University*
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America of the 21st century finds itself thrown, once again, into a series of racial and religious discord, which though precipitated by the September 2001 terrorist attacks, have been further facilitated in many angles by the mere fact of having a black man for president. The discord is evident in the debates over the proposed ground zero mosque. In this paper, Howard Thurman's analysis of the racial and religious disharmony of the American society in the early 1900s is used as a point of reference in addressing the role of civic education in engaging and combating the culture of hate and facilitating a culture of love and respect in the American society.

- Session** **The Shape of Civil Societies - A successful case study in Russia**
Friday, November 12 at 11:00 AM
- Chair** **Carol M. McClain**, *Francis Marion University*
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- Presenter** **Charles Heberle**, *The Citizenship Project*
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- Democracy is more than a form of government. It is a complete change in the shape of human affairs, in human's use of power to govern themselves, and in their relations with other humans. It is possible to change that if we want to. We can create a humanity that is shaped like a flying saucer. Civic education is the tool you use to create this shape. Civic Education needs to focus on building a better humanity to build a better world. We have done this in Russia involving almost 700,000 people in a specific province with great success.
- Session** **It Takes a Village: A Collaborative Assault on the Struggling Reader's Dilemma**
Friday, November 12 at 1:00 PM
- Chair** **Jan Grannäs**, *University of Gavle*
jan.grannas@hig.se
- Presenter** **Jean Rohr**, *Elon University*
jrohr@elon.edu
- Dr. Joyce Epstein, Director of the National Network of Partnership Schools at Johns Hopkins University posits parents desperately want to help their children succeed in schools. However, as Epstein (1995) notes, many parents often do not know what to do at home to ensure their children's academic success. The purpose of this study is to explore the impact of a unique project with a collaborative approach to teaching reading, which places parents at the center of the tutoring process. The ultimate goal of this tutoring project is to encourage teacher candidates to include parents in the reading instructing of children who find reading daunting. As such, this study is an intentional and collaborative relationship among several stakeholders - parents, struggling readers, teacher candidates/professors, inservice teachers and a local library. The project is meant to accomplish four major objectives. 1) Improve the reading levels of elementary school children who struggle with reading. 2) Include parents as key participants in their children's education while utilizing existing literacy resources at the local public library. 3) Reconceptualize the ways in which schools of education prepare teachers. 4) Include classroom teachers in the project to ensure curricular congruence.
- Session** **Knowledge First – Democracy Later: Young People Considered Prerational and Predemocratic**
Friday, November 12 at 1:45 PM
- Chair** **Tanya Madrid-Campbell**, *The Berkeley School*
madridcampbell@gmail.com
- Presenter** **Jan Grannäs**, *University of Gavle*
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- The exclusion of youths from democratic participation is often justified by considering them as prerational or predemocratic; not yet ready for democratic participation. What if it's not a question of maturity or knowledge about democracy?
- Session** **A Mixed Methods Study: Fostering Mathematical Creativity and Changing Mathematical Beliefs**
Friday, November 12 at 1:45 PM
- Chair** **Jean Rohr**, *Elon University*
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- Presenter** **James Fetterly**, *Florida State University*
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- Mathematical capital is a premium commodity and mathematical creativity may be a way to harvest it. This study explores the two variables (mathematical creativity and mathematical beliefs) with elementary pre-service teachers. The findings suggest that mathematical creativity can be significantly fostered and mathematical beliefs can be considerably changed.

Session **Linguicism**
Friday, November 12 at 2:30 PM

Chair **James Fetterly**, *Florida State University*
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Presenter **Tanya Madrid-Campbell**, *The Berkeley School*
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Julianne Hughes, *The Berkeley School*
Our lesson on Linguicism was published on Teaching Tolerance. This lesson address linguistic discrimination and linguistic profiling and raises awareness on how our own biases towards language affects how we perceive or are perceived by others.

Session **Gender in Teaching American Government and Politics**
Friday, November 12 at 3:15 PM

Chair **Deborah Markowitz**, *Vermont Secretary of State*
dmarko@sec.state.vt.us

Presenter **Christiane Olivo**, *University of Northern Colorado*
christiane.olivo@unco.edu
Gender in Introductory American Government and Politics I count how often women appear in American government textbooks. I examine in detail how individual chapters deal with the issue of gender and offer suggestions for a more inclusive approach.

Session **The Impact of Civics Education on the Attitudes, Behaviors and Disposition of Youth**
Friday, November 12 at 4:00 PM

Chair **Christiane Olivo**, *University of Northern Colorado*
christiane.olivo@unco.edu

Presenter **Deborah Markowitz**, *Vermont Secretary of State*
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In 2007, in partnership with the Vermont Student Assistance Corporation, the Secretary of State's Office undertook a study of Vermont's high school seniors to see what impact mock election and civics education programs have on their civic attitudes, behaviors and dispositions. The survey was completed by nearly every student and provides great evidence about the impact of civics education programs. The data shows that there is good reason to feel optimistic. The results suggest that the newest generation of adults will be more active and engaged than the ones before it. It also affirms the value of civic education programs and, in particular, mock election programs that teach kids the importance of voting to our democracy. The findings of this report will encourage educators, government and opinion leaders to see the importance of civics education so that in future years every student is given an opportunity to learn to be active citizens.

Session **Perplexing Federal Cases from Mississippi: Lessons for School Administrators**
Saturday, November 13 at 9:30 AM

Chair **Jenny Yau**, *Azusa Pacific University*
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Presenter **Lindon Ratliff**, *Mississippi State University - Meridian Campus*
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In the spring of 2010 a national spotlight was focused on a small rural school district in Mississippi. The political and legal firestorm which followed ultimately involved a federal judge, the ACLU and even American Idol judge. The consequences of the case along with the federal judge's ruling can be used as a tool to stress to all current and future school administrators the importance of protecting a student's first amendment rights.

Session **Application of the Domain Theory to the Design of Curriculum and Instructional Activities for Civic Education in Hong Kong**
Saturday, November 13 at 10:15 AM

Chair **Lindon Ratliff**, *Mississippi State University - Meridian Campus*
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Presenter **Jenny Yau**, *Azusa Pacific University*
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Dick Tak-Sang Yau, *The Chinese University of Kong*
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The purpose of this presentation is to apply a theoretical model---the domain theory (Nucci, 1990; Smetana, 1993; Turiel, 1978), a developmental psychology theory - to guide the design of teaching content and methods for civic education. Illustrations are taken from samples of lessons plans and teaching demonstrations from secondary school classrooms in Hong Kong to show how teaching and learning can go beyond knowledge acquisition, and can be extended to cultivation of attitudes and values and changes in behaviors. This study focuses on showing teachers how students coordinate the domains in their reasoning of issues, such as law and rules, patriotism, crime and punishment, civic roles, environmental conservation, respect for others' rights, etc.

Session **A Quantitative and Qualitative Analysis of Mathematical Beliefs: Exploring Epistemological Changes in Mathematical Beliefs and Creativity**
Saturday, November 13 at 10:15 AM

Chair **Fay J. Kelle**, *Idaho State University*
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Presenter **James Fetterly**, *Florida State University*
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In the mathematics curriculum, the forgotten component to problem solving is problem posing. Extending, generalizing, modifying, and/or reformulating existing problems, conditions, or solutions are some examples of problem posing. This mixed methods study explored the effects that prolonged problem posing has on mathematical belief.

Session **Community-Based Learning and the International University Student (in the United States)**
Saturday, November 13 at 11:00 AM

Chair **James Fetterly**, *Florida State University*
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Presenter **Sherry Fontaine**, *Virginia Tech*
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Andrea Todd, *Virginia Tech*
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Community-Based Learning and the International University Student (in the United States) This paper examines the role of community-based learning in enriching the educational experience for international students. The paper provides an overview and discussion of how community-based learning, founded on the philosophy of experiential learning, enhances formal classroom and typical campus-based experiences. Encompassing service learning and volunteerism, community-based learning offers international students at US-based institutions a unique and valuable perspective on domestic social, economic, and political issues. The discussion will also focus on how community-based learning provides a rich resource for international students to broaden their interactions with individuals outside of the classroom and across all sectors of US society.

Session **Teaching ACE Democratic Citizenship to Teachers Expedites the Failure of Authoritarianism in Africa: Project Citizen Malawi**

Saturday, November 13 at 11:45 AM

Chair **Sherry Fontaine, *Virginia Tech***
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Presenter **Fay J. Kelle, *Idaho State University***
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Participants receive a first-hand account and analysis of a project in Africa that utilizes problem posing authentic learning and assessment and exemplifies best practices for active democratic citizenship education internationally and the U.S.